



St Joseph's Primary School Schofields



Term 2

Week 8

15 June 2016

THE WEEK AHEAD

<i>Week 8</i>	<i>Thurs</i>	<i>16 June</i>	<i>Athletics Carnival Whole School</i>
	<i>Fri</i>	<i>17 June</i>	<i>Assembly 1.30pm Community Space All welcome</i>
	<i>Sun</i>	<i>19 June</i>	<i>St Joseph's Mass</i>
<i>Week 9</i>	<i>Tues</i>	<i>21 June</i>	<i>Year 4 in class liturgy</i>
	<i>Tues</i>	<i>21 June</i>	<i>Year 3 Excursion Muru Mittigar</i>
	<i>Wed</i>	<i>22 June</i>	<i>Parent Teacher Interviews 2.45- 7.30pm</i>
	<i>Fri</i>	<i>24 June</i>	<i>Mufti day gold coin</i>
	<i>Mon</i>	<i>27 June</i>	<i>Chat with the Principal 8.45-9.30</i>

This Weeks Newsletter

From the Principal

The Term Ahead

From the Assistant Principal

From The REC

Need To Know

Assembly Awards

From The Media Team

FROM THE PRINCIPAL

Mt 6:1-6, 16-18

Jesus said to his disciples: "Take care not to perform righteous deed in order that people may see them; otherwise, you will have no recompense from the heavenly Father. When you give alms, do not blow a trumpet before you, as the hypocrites do in the synagogues and in the streets to win the praise of others. Amen, I say to you, they have received their reward. But when you give alms, do not let your left hand know what right is doing, so that your almsgiving may be secret. And your Father who sees in secret will repay you."

"When you pray, do not be like the hypocrites, who love to stand and pray in the synagogues and on street corners so that others may see them. Amen, I say to you, they have received their reward. But when you pray, go to your inner room, close the door, and pray to your Father in secret. And your Father who sees in secret will repay you."

"When you fast, do not look gloomy like the hypocrites. They neglect their appearance, so that they may appear to others to be fasting. Amen, I say to you, they have received their reward. But when you fast, anoint your head and wash your face, so that you may not appear to be fasting, except to your Father who is hidden. And your Father who sees what is hidden will repay you."



Week 9 GOSPEL ACTION—Being Faithful
Week 10 GOSPEL ACTION—Be a follower of Jesus

FROM THE PRINCIPAL

Dear Parents, Carers and Friends of St Joseph's,

Welcome to Week 8, this time of the year is very busy for schools. The teachers are finalising report writing and preparing for the Parent Teacher Interviews.

Parent-teacher interviews are a great way to find out how your child is going and show your interest in your child's learning and school life. These interviews are short meetings – about 15 minutes – between you and your child's teacher.

Parent-teacher interviews give you a great opportunity to:

- learn more about your child's academic, emotional and social development
- meet and get to know your child's teachers
- help your child's teacher understand more about your child
- make plans with the teacher about how you can both support your child
- build a relationship with your child's school.

If you don't have any particular concerns, you might wonder whether it's worth going to parent-teacher interviews. But going along is one way to show your child that you're interested in his/her learning needs and what's happening for him/her at school.

Of course, if you do have concerns, it's a chance for you to raise them with your child's teacher if you haven't done that already. If you require more time, other than the 15 minutes, I suggest you make another appointment, convenient to you and the teacher.

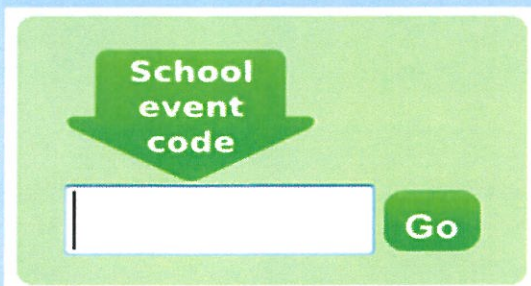
An evening has been allocated for working parents. It is Wednesday 22nd June from 2.45 pm with the last interview being 7.15 pm to support parents to meet with their child's teacher. Each teacher has also offered alternate times throughout the week for parents to book an appointment interview.

On behalf of the teachers, I request that you honour the 15 minute timeframe for the meeting, as the parent-teacher meeting schedule is tight and doesn't allow for the meetings to run over time. Your child's learning is important so I suggest again making another time for a longer meeting if desired.

Parent Teacher Interviews

Today the Semester 1 Reports will be coming home with your child. Parents and carers have been advised of the booking details for Teacher/ Parent Interviews earlier this term. If you haven't already booked your interview time please follow the directions.

Online interview bookings allow you to select a time that best suits your busy schedule. Please make a booking at your earliest convenience as times will fill up fast. To make a booking just click the link www.schoolinterviews.com.au and follow the simple steps below.



How do I make a booking?

You can access the website directly on <http://schoolinterviews.com.au/book> or click the link on our school website www.stjosephsschofields.catholic.edu.au

Enter the school event code **nygwp** and click go. Follow the three simple steps below.

Staff Development Day – Pupil Free Day

I wish to advise you the date for the Term 3 Staff Development day, it will be Monday, 18th July, 2016. Teachers and staff will engage in professional learning in Literacy and Numeracy.

Thank you for taking the time to read our newsletter we will continue to improve our school communication with your support, participation and guidance.

Enjoy the week and God Bless
Cheryl Brown

CALENDAR OVERVIEW

2016

Term 2

Week 8	Thurs	16 June	Athletics Sports Carnival Whole School
	Fri	17 June	Whole School Assembly 1.30pm Community Space All welcome
	Sun	19 June	St Joseph's Parish Mass 10.30am
Week 9	Tues	21 June	Year 4 in class liturgy 12noon
	Tues	21 June	Year 3 Excursion Muru Mittigar
	Wed	22 June	Kinder Fizzics Incursion 8.30-10.30am
	Wed	22 June	Parent Teacher Interviews 2.45-7.30pm
	Fri	24 June	Mufti day gold coin donation
	Fri	24 June	Graffiti Education Stage 3— 1.30pm
Week 10	Mon	27 June	Chat with the Principal—8.45-9.30am Community Space all welcome
	Tues	28 June	Wine & Cheese P & C Meeting 6.30pm
	Thurs	30 June	Stage 2 Boys & Girls Soccer Gala Day
	Thurs	30 June	Confirmation Parent information & registration evening
	Fri	1 July	Whole School Assembly 1.30pm All welcome Last Day of Term 2



Term 3

Week 1	Mon	18 July	Staff Development Day No students
	Tues	19 July	First Day Term 3
Week 2	Fri	29 July	Grandparents Day Liturgy 8.50am Whole School Assembly 1.30pm
Week 3	Tues	2 August	UNSW English Assessment 7.30am
Week 4	Mon	8 August	St Mary Mackillop Liturgy 12 noon All Welcome
	Wed	10 August	Year 4 Reconciliation
	Fri	12 August	Whole School Assembly 1.30pm All welcome
Week 5	Mon	15 August	Assumption in class Liturgy BOOK WEEK
	Tues	16 August	UNSW Mathematics Assessment 7.30am
	Tues	16 August	Year 2 Excursion Pioneer Village
Week 6	Thurs	25 August	Confirmation Practice
Week 7	Fri	2 September	Father's Day Liturgy 8.50am

School Uniform

Please ensure your children are wearing their full school uniform as the Leadership Team will be performing uniform checks and sending notes home in the coming weeks.

FROM THE ASSISTANT PRINCIPAL

PBS4L

Consequences Flow Chart

As part of the PBS4L project, as a staff we have developed a consequences flow chart when students are not demonstrating our rules of being a Learner, Safe and Respectful. This is a flow chart that details the steps that teachers follow in managing student minor and major behaviours. As a staff we have identified what constitutes minor and major behaviours and have defined them and given examples. This is attached in the newsletter.

When it is a minor behaviour, students are given opportunities to change their behaviour before going to the reflection space to reflect on their behaviour. Once students get to this point an incident report is completed and the students complete a reflection sheet which will go home for you to discuss with your child, sign and return. The teacher will contact you to inform you of the situation and to let you know that a reflection sheet is coming home. If the student continues the behaviour they are then referred to the coordinator which will then contact you. If it is a major behaviour then the coordinator, Assistant Principal, or Principal are involved immediately and you will be notified. If you have any questions about the consequences flow chart please see your grade's coordinator.

These are the coordinators for the following Grades.

Kinder – Cheryl

Year 1 and 2 – Anne Watson

Year 3 and 4 – Joanna Delvecchio

Year 5 and 6 – Trevor Atkins

Counsellor

At St Joseph's we have a school counsellor, Laura Rowell. She is at our school every Thursday. Laura plays a pivotal role in supporting many of the students and families in our school community. Students are referred to the school counsellor through the principal after consultation with the parents and teachers.

Professional Learning

Last week at our Professional Learning Meeting, the teachers all presented information about the different instructional practices of the literacy block. Each day the students engage in the following instructional practices during literacy; Shared Reading, Guided Reading, Independent Reading, Read Alouds, Modelled/Shared Writing, Guided Writing and Independent Writing. The teachers outlined their purpose and effective teaching strategies for each of these. The presentations were creative and informative, deepening our understanding of these instructional practices.



Joanna Delvecchio
Assistant Principal

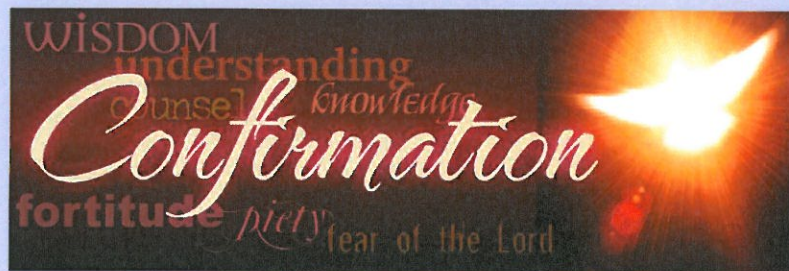
Year 4 class liturgy

Parents and families of Year 4 are invited to attend

Year 4 Class Liturgy.

Date: Tuesday 21st June (Week 9)

Time: 12pm



Confirmation Parent Information and Registration Evening

For Year 5 children and older

Sacrament of Confirmation at Mary Immaculate Parish, Quakers Hill

Please note Enrolment Forms for the Sacrament of Confirmation are available now from the Parish Office.

First Meeting and Registration Night
Thursday 30th June - 7.30pm

If you have any further questions please contact:
Gerald "Ged" Oblea, Sacramental Coordinator
Email: sacramentalcoordinator@maryimmac.org.au
Mobile: 0477 151 279

St Joseph's Parish Mass
Sunday 19 June 10.30am
Mary Immaculate Parish

Copy of note attached to Newsletter please complete and return ASAP

ASSEMBLY AWARDS

Student of the Week —Week 5	Student of the Week– Week 6
Antonia Bonilla	Chloe Ganchingco
Jack Gillett	Olivia Peroni
Ella O'Brien	Pranav Sajji
Orlando Valenti	Joseph Blanchard
Conor O'Brien	Alaina Sreepathi
Cayden Kong	Cameron Grima
Luke Martelli	Isabel Tyagi
Michael Butjerevic	Sophie Sultana
Olivia Murace	Marissa Thomas
David Elias	Cooper Ellims
Matthew Cremona	Edward Watts
Tana Va'a	Ryan Andersen
Montana Wright	Noah McGaughey



Gospel Value —Week 6	Gospel Value– Week 7
Oliver Whiteley	Cooper Giardina
Kristian Sultana	Zachary Hogan
Mathew Every	Amelia Vincent
Cohen Gregory	Ruby Carroll
Zachary O'keefe	Luke Sultana
Zac Vagas	Ty Opdam
Maddison Saulle	Jeizek Reyes
Andrew Vella	Elijah Rillera
Jacob Zahra	Soham Gupta
Lucas Oliver	Kaitlyn Chapman
Jasmine Chidgey	Sharmaine Santos
Seth Williams	
Aaron Rillera	

Bronze Awards

Samira Alcasas
Isaac Beacroft
Mathew Martelli
Mali Garay
Jesse-James Crane
Hunter Wilkinson
Cooper Ellims
Morgan Rogers
Pranav Lalji
William Spiteri



Goal!! Boys Soccer Gala Day

Stage 3 Boys Soccer Gala Day

On the 10th of June, 16 boys from stage 3 went to the Parramatta Diocese Soccer Gala Day. The boys work their hardest on the day to get a good result. Mrs Crane, Mr Schelle and Mr Gosling came to the gala day with us.

The 16 boys were lucky to play 8 games on the day. They all took turns in playing various positions. Everyone wanted to play goalkeeper and midfielder. At the start of the earlier games the boys were not going so good until Tana Va'a said to the boys, "This isn't the world cup, if we play like we do at school we will win or we will draw," everyone agreed.

They lost their past 6 games and with two matches to go they needed to draw or win. The first game was 1-1 and then the boys needed to win but unfortunately they didn't, it was 2-2. The boys did well in the end to come back from 2-0 down to draw with the top team.

St Joseph's came third with 6 losses and 2 draws. At the end the boys thanked Mrs Crane, Mr Schelle and Mr Gosling for taking them and supporting the team along the way. They had a great time and congratulate the teams who won in their pools.

St. Joseph's Media Team

Stephanie Attard, Madison Ozmun, Jacod Trinidad and Aidan Gosling



Party Time!!

On the 10th of June it was the first disco of the year for St. Joseph's primary School. It was a great success and everyone had a great time. **But do you know what planning goes into the disco? Well we asked Mrs. Nicole Grima (member of the P & C)**

What does it take to organise a disco?

"Well" says Nicole, "It takes a few weeks to organise it all, first we need to secure the DJ and make sure he is available for our selected date. We then send out the notes to determine the amount of merchandise and food to purchase." We asked her, who benefits from the disco? "The school benefits from the disco. We try to raise lots of money to buy what we need from the disco."

During the infant's disco we asked Blaze Va'a from Year 1 the following question.

Are you enjoying the disco? "Yes" said Blaze. "I'm having a blast! It's so much fun!"

We asked Georgia if she would change anything about the disco. She told us she would not change a thing. She would leave everything the way it was because everyone has a lot of fun.

As you can see the disco was a huge success and everyone enjoyed it a lot.

We thank the organisers and helpers for arranging and giving their time on the night to make this disco happen. The school disco raised \$1900.00.! That's a lot.... Next report will be a more in dept. look at behind the scenes with Mrs Grima stay tuned

St Joseph's Media Team—Madison, Jacob and Aidan



NEED TO KNOW

BUILDING CHILD SAFE COMMUNITIES – NEW FORMS FOR ALL VOLUNTEERS AND CONTRACTORS

'Building Child Safe Communities' is a new initiative developed by Catholic Education Diocese of Parramatta that enhances our commitment to ensuring the safety and wellbeing of all students in our care. It is now a requirement that all volunteers and contractors complete an online undertaking form that confirms expectations in relation to behaviour whilst volunteering or contracting at schools, Catholic Out of Schools Hours Care and Catholic Early Learning Centres. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare that they do not have a criminal history involving children.

Volunteers – please click on '[Building Child Safe Communities – Undertaking for Volunteers](#)' or access the form via the Catholic Education Diocese of Parramatta public webpage <http://www.parra.catholic.edu.au>, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on '[Volunteer Form](#)' (halfway down page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are volunteering.

Contractors – please click on '[Building Child Safe Communities – Undertaking for Contractors](#)' or access the form via the Catholic Education Diocese of Parramatta public webpage <http://www.parra.catholic.edu.au>, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on '[Contractor Form](#)' (bottom of page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are contracting.

A new form is required:

- For each location that you are a volunteer or contractor
- If any of the details you have provided on the form change

We thank all volunteers and contractors for their continued support of Catholic Education.

ST JOSEPH'S PRIMARY SCHOOL

78 Alex Avenue
Schofields NSW 2762

Phone: (02) 9626 1328

Fax: (02) 926 3066

Website: <http://www.stjosephsschofields.catholic.edu.au>

Email: stjosephsschofields@parra.catholic.edu.au



10th June 2016

Dear Parents and Carers,

Our Parish School Mass will be held on Sunday, 19th June at 10.30am at Mary Immaculate Parish Quakers Hill. We invite all students and their families to join us in celebrating the accomplishments of our wonderful school community.

We are inviting students to read at the mass and be a part of the offertory. We are also inviting a parent or student to be the commentator and introduce the mass and the readings. If your family or children are interested in participating, please return the slip below.

Children wishing to participate are asked to wear their full winter uniform to mass.

Please return the tear off slip to the office by Wednesday 15th June.

I would like to take this opportunity to thank you for all your support and we look forward to celebrating our school community. Together We Can.

Anne Watson
Religious Education Coordinator

Cheryl Brown
Principal

St Joseph's Parish Mass Sunday 19th June, 2016

I would like my child _____

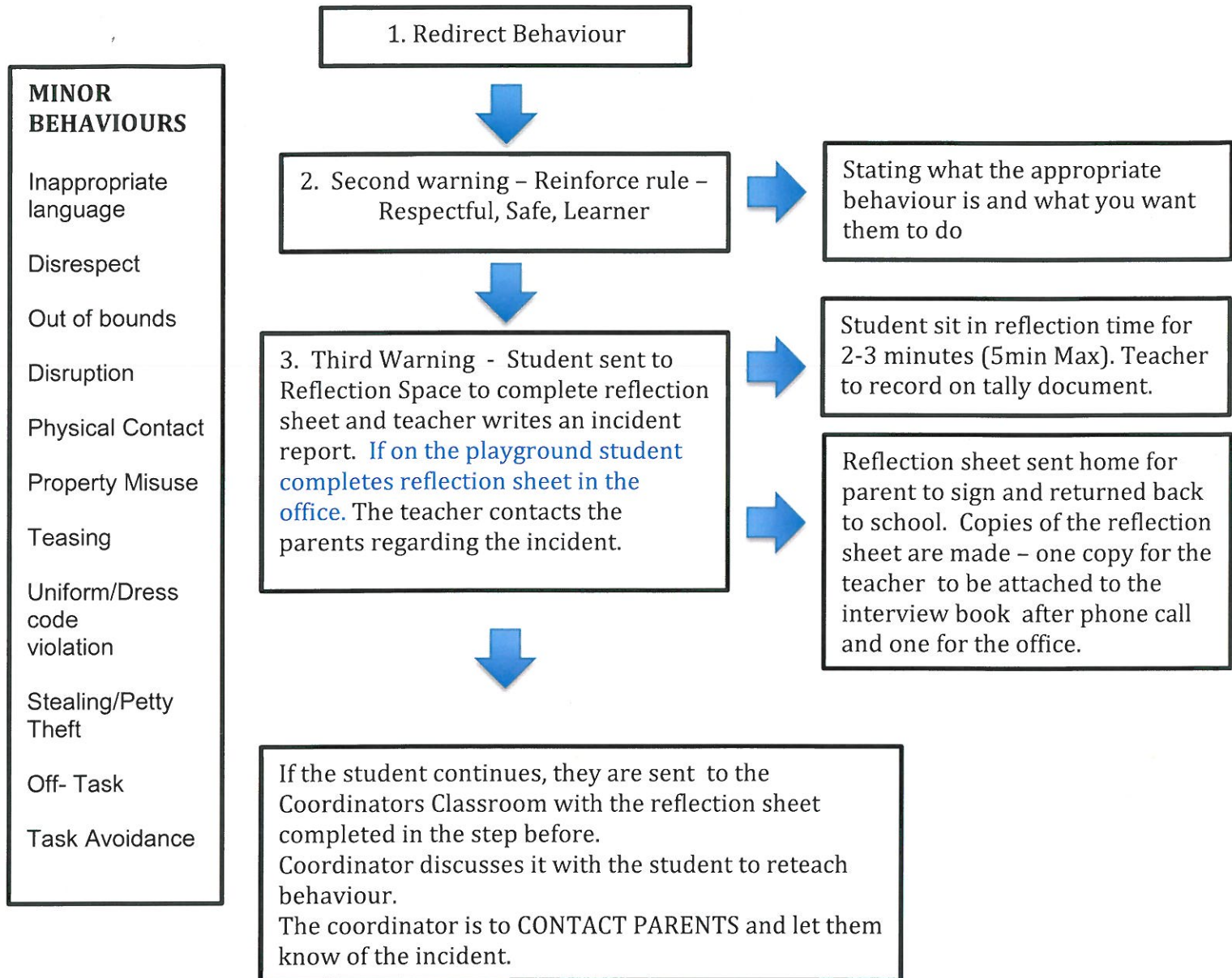
from _____ (class) to participate in the mass on Sunday, 19th June at 10.30am.

I would like them to read / commentate / participate in the offertory (please circle one)

I _____ would like to commentate the mass.

Parent/Carer Signature

Consequence Flow Chart - Minor Behaviours



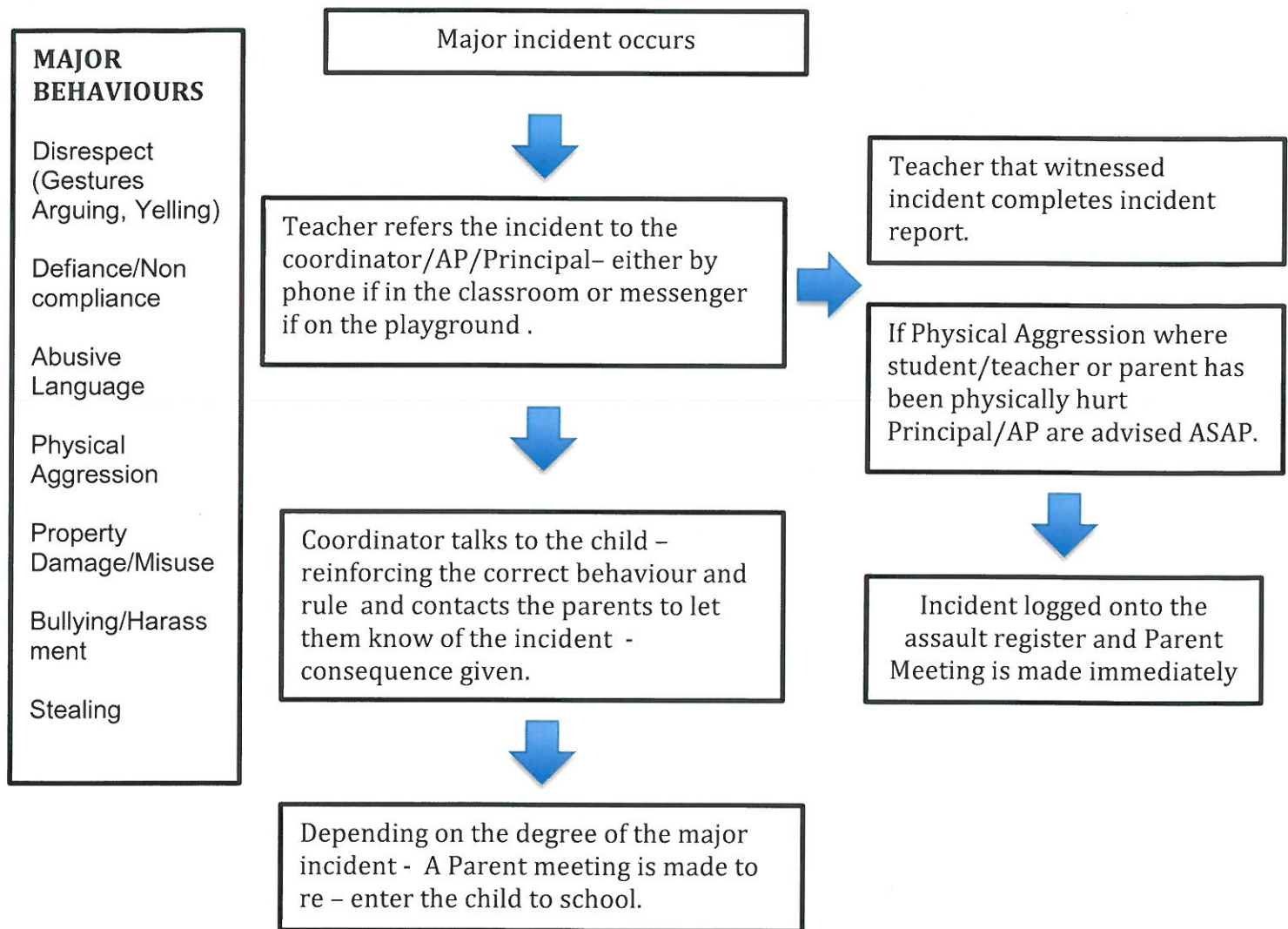
If a child repeatedly gets to third warning, it is recommended that this is viewed as a behaviour problem in the classroom and parents need to be contacted by the teacher to ensure that the rules are followed and student learning is not disrupted.

Re-entry into class – should be welcoming and giving the child opportunities to demonstrate good behaviours and reinforce and identify good behaviours that the child is showing.

Timing – every day is a new day – bearing in mind teachers are looking for patterns in behaviour

Use lanyards as a way to show warnings.

Consequence Flow Chart - Major Behaviours



MINOR	DEFINITION	EXAMPLES
Inappropriate language-(Respect) Single incident low intensity not directed towards staff or child or other adult	Student engages in low intensity instance of inappropriate language	Being frustrated with themselves, or an incident or accident Doesn't know another word - shut up instead of be quiet Inappropriate content/subject matter (e.g., drug use, suicide, sexual, web/internet use)
Disrespect - (Respect) arguing Tone of voice Eye Rolling Ignoring	Student engages in brief or low intensity verbal or nonverbal display of rudeness or discourtesy	one off incident of arguing, Tone of voice, Eye Rolling, Ignoring, challenging and questioning Use of equipment, eg listening to music during direct teaching
Out of Bounds (Safety)	Students going into out of bounds area around the school playground without teacher permission	behind buildings out of teacher sight "if you can't see the teacher then you're out of bounds" Climbing over/under the fence (Area 3)
(Disruption) (Learning) Noises, tapping, rocking on chair and calling out	Student engages in low intensity, but inappropriate disruption Responds to teacher command to stop	Students being disruptive by noises, tapping, rocking on chair and calling out
Physical contact (Safety)	Student engages in non-serious but inappropriate physical contact with another student	Hugging Kissing Tripping someone over or touching them accidentally in a game
Property misuse (Respect)	Student engages in low intensity misuse of school/student property	Throwing an object without the intent hurting Taking out the ipad at the wrong time - eg after school Deliberately drawing on themselves Using the internet/equipment inappropriately (e.g., looking up inappropriate search terms etc)
Teasing (Respect)	Student engages in low level teasing One off without intent	Modified name Pulling faces and pulling tongues

Uniform/Dress code violation (Respect)	Student does not follow dress code rules	
Stealing/Petty Theft (Respect)	Student accidentally takes something that doesn't belong to them that is not of high value	taking someone's ruler, pencil, glue scissors
Off- Task (Learning)	The student is not engaging in any learning and not being disruptive	Sitting at their table quietly not completing work
Task Avoidance	The student reluctantly engages in any learning.	Students avoids completing set classroom tasks Gets out their chair, walks around, looks for pencil.
If the student continually breaks the minor rule (staff to decide how often) it becomes a major rule breakage.		
MAJOR	DEFINITION	EXAMPLES
Disrespect (Respect) Gestures Arguing Yelling	Student engages in continuous verbal or nonverbal displays of rudeness or discourtesy	
Defiance /non-compliance (Respect)	Student engages in continuous refusal to follow directions, talks back and/ or delivers socially rude interactions	Leaving the school grounds Consistent refusal to do the expected work
Abusive language (Respect) Directed towards a person Inappropriate with intent	Students verbal messages are deliberately abusive and directed at another person	
Physical aggression Intent to harm	Student's actions involve serious and intentional physical contact where injury may occur	Intentional pushing and shoving Tripping other students over

(Safety)			
Property damage misuse (Respect) (Safety)	Student deliberately damages/misuses another student's/school property	Drawing on school property. Deliberately breaking resources. Consistently Sharing inappropriate content via technology/Internet.	
Bullying/Harassment (Respect) (Safety)	Student delivers repetitive and abusive disrespectful messages and/or engages in continual and deliberate harassing behaviours	eg. Calling names, repetitive physical abuse, ignoring/isolating, constantly touching/taking property, breaking property, overt/covert gossiping	
Stealing (Respect)	Student deliberately goes through the property of others and takes their belongings. They are aware that this stealing.	eg. Taking someone's iPad from their bag or desk, going through school bags to steal money/wallets	
Any MAJOR rule breakages has to be referred to leadership - Coordinator, AP or Principal (develop a flow chart of referral steps) and what the students do in their time out and the consequence			